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|  | **Course: ReFLAME Your English for POLITICAL SCIENCE AND DIPLOMACY** | | | | |
| **Course statuspredmeta** | | **Semester** | **No. of ECTS credits**[[1]](#footnote-2) | **Duration/No. of classes** | |
| **English for Political Science and Diplomacy** | | VI | 2 | 4h per day/53 | |
| **Level**: B2/C1.1 | | | | | |
| **Prerequisites:** The B1 level of general English is needed to follow the course material. | | | | | |
| **Course learning objectives:**  The course aims to include systematic development of all language skills (reading, listening, speaking and writing) at the B2/C1.1 level of the Common European Framework of Reference for Languages; introduction to professional and academic terminology, and narrowly-specific structures in written and oral communication; acquisition of grammatical knowledge, specialised techniques and skills necessary for understanding professional texts, as well as for preparing and giving oral presentations on topics in the field of political science and diplomacy and writing different types of diplomatic letters, notes, tweets and describing graphs and charts. | | | | | |
| **Lecturers: Dragica Žugić, PhD; Jelena Pralas, PhD, Dragiša Vukotić PhD and Milena Nikolić, MSci.** | | | | | |
| **Teaching methods: lecturing, class participation, research projects, panel discussions and debates, presentations and reports, role plays, essays…** | | | | | |
| **INTENSIVE SUMMER SCHOOL COURSE CONTENT:** | | | | | |
| **Day 1** | Unit 1 Text on Political science.  Language skills in focus: Pre-reading and post-reading discussion and comprehension check. Vocabulary matching exercise related to the text. Word structure: Derivation and vocabulary matching activity. Political idioms. Subfields of political science. Completing sentences with prepositions. Word families: definition and matching exercises. | | | | |
| **Day 2** | Unit 1 Text on Political science.  Language skills in focus: Speaking and discussing the thoughts of famous philosophers related to political science. Grammar revision of present tenses and completion of the sentences/text. Listening comprehension practice. Writing a political science research proposal. Discussion corner – group work. | | | | |
| **Day 3** | Unit 2 Text on Career in political science.  Language skills in focus: Pre-reading and post-reading discussion and comprehension check. Job vacancy and related vocabulary and sentence completion. Word structure: Derivation and sentence completion. | | | | |
| **Day 4** | Unit 2 Text on Career in political science.  Language skills in focus: Grammar revision of past tenses and completion of the sentences/text. Listening comprehension practice related to work of a politician. Writing a cover letter and a CV: instructions and strategies. Discussion corner – group work. | | | | |
| **Day 5** | Unit 3 Text on Humour and diplomacy.  Language skills in focus: Listening activity – comprehension check and answering the questions. Definition completion related to skills which diplomats need. Split infinitive practice. Pre-reading and post-reading discussion and comprehension check. Usage of diplomatic language: instructions and strategies – making statements more diplomatic. | | | | |
| **Day 6** | Unit 3 Text on Humour and diplomacy.  Language skills in focus: Speaking activity – pair work. Grammar revision of tenses in English and completion of the sentences/text. Text on the style of written communication in diplomacy. Writing notes and diplomatic correspondence. Discussion corner – group work. | | | | |
| **Day 7** | Unit 4 Text on Multilateralism.  Language skills in focus: Pre-reading and post-reading discussion and comprehension check. Vocabulary matching exercise related to the text. Vocabulary: synonyms in text on the most prominent international governmental organisations. Vocabulary: Acronyms and Euler diagram. | | | | |
| **Day 8** | Unit 4 Text on Multiculturalism.  Language skills in focus: Grammar revision of active and passive voice in English and completion of the sentences/text. Listening activity and comprehension check in text on European Council and Council of Europe. Writing a diplomatic letter – pair work. Discussion corner – group work. | | | | |
| **Day 9** | Unit 5 Text on Systems of government.  Language skills in focus: Pre-reading and post-reading discussion and comprehension check. Vocabulary exercise related to the types of government. Vocabulary: definition matching related to forms of government. Word families: matching definition and completion of sentences. Vocabulary: collocations in political register and text completion on presidential system. | | | | |
| **Day 10** | Unit 5 Text on Systems of government.  Language skills in focus: Vocabulary: types of government – guessing the meaning from the context. Grammar revision of gerund and infinitive forms in English and completion of the sentences/text. Listening activity and text completion. Speaking activity – political communication on social media. Writing a perfect tweet – pair work. Discussion corner – group work. | | | | |
| **Literature: ReFLAME Your English for Political Science and Diplomacy**   * Žugić, D., Pralas, J. et al. (2021). *English for political science and diplomacy.* ReFLAME project. * Lakić, I. (2011). *English for Political Science and Diplomacy*. University of Montenegro. Institute of foreign languages. Podgorica. * Ministarstvo vanjskih poslova i evropskih integracija (2012). *Priručnik za prevođenje pravnih i drugih akata u procesu evropskih integracija*. Podgorica * Collin, P.H. (2004). *Dictionary of politics and government.* 3rd ed. Bloomsberry Publiching: London * EU Pojmovnik <https://europa.rs/images/publikacije/EU-Pojmovnik-Feb-2019.pdf> | | | | | |
| **Special remarks:** | | | | | |
| **Learning outcomes:**  After successfully completing the course, the student will be able to:   * demonstrate high levels of communicative competence in **vocational English for Political Science and Diplomacy** at the B2/C1.1 level of the Common European Framework of Reference for Languages; * acquire and use professional and academic terminology, and narrowly-specific structures in written and oral communication; * acquire and apply grammatical knowledge, specialised techniques and skills necessary for understanding professional texts; * analyse the written or spoken text in detail and comprehensively, as well as recognise key ideas and implicit meaning; * discuss topics on specialised theoretical and practical knowledge related to the latest scientific achievements in the field of political science and diplomacy; * prepare and give an oral presentation on topics in the field of political science and diplomacy; * write a CV, a political science research proposal, different types of diplomatic notes, letters and tweets. | | | | | |

1. Za one koji imaju mogućnost da dodijele ECTS kredite, osim za UCG. [↑](#footnote-ref-2)